

# Year 6 Curriculum Newsletter Summer A

## English

**This half term we will be writing in two different styles. Non-fiction writing in the form of a biography and fictional writing in the form of a journal.**

In class, we will use our knowledge from science last half term, to write a biography about Charles Darwin. We will then write an autobiography as a legacy of their life so far. Please send pictures so your child can use them to go along with their writing.

## **SPAG**

We will continue revisiting and revising grammar terms previously taught as we lead up to the SATs tests. Discrete spelling lessons will take place revising spelling rules and children should be accessing spelling games on Spelling Shed at home.

## **Reading**

Books read in English will continue to test our comprehension and expand our vocabulary knowledge. Reading for mastery sessions will ensure a range of different genres are being read.

## Maths

In maths, we will be looking at position and direction. This includes work on coordinates, translation and reflection within the first quadrant and over a four-quadrant grid.

We will then focus on revising all Year 6 content in preparation for SATs.

Please follow this link to our website with further ideas on how you can help your child practise at home.

***Click here for further support with Maths @ Moorlands***

## Foundation Subjects

**SCIENCE** – Year 6 will be exploring how living things are classified using the Linnean classification system and they will discuss how microorganisms can be both helpful and unhelpful.

**GEOGRAPHY** – We will learn about climate change and how our environment is being damaged. Children will learn about causes of global warming, the impact on the environment and animals and look at possible prevention methods. We also hope to arrange a local walk which will allow us to survey houses in the neighbourhood and assess their suitability for solar panelling (further information to be provided).

**COMPUTING** – Pupils will use the software 'Tinkercad' for 3D modelling using a computer and will see a 3D printer in action!

**RE** – What do different Hindu people believe about God? This unit of work focusses on Hindu belief in God and how Hindu people worship in different ways at home and in the Mandir. Pupils will identify similarities and differences in belief and worship in different traditions in Hindu Dharma and compare these to other beliefs. We'll discuss how in each religion there are people who believe different things and practise in different ways and gain an understanding of the reasons why some aspects have changed over time and why some have stayed the same.

**RSHE** – Pupils will learn about physical and mental health and the prevention of ill-health. We will explore safety with a focus on increased independence, travelling home by themselves in the local area. We will

also launch our 'Ten Pound Challenge' where our Year 6 children can become entrepreneurs, raising money for our chosen charity.

**MUSIC-** We will follow the Charanga scheme and the unit 'Happy'. This consists of learning the song and composing on keyboards.

**P.E.** – We will continue to develop our knowledge of net games with a volleyball unit of work and learn how to play golf!

### Reminders

Homework will be assigned and to be returned on: 6C Tuesdays, 6T Wednesdays, 6S Thursdays. This will be practise of key skills taught that week in school. Your child will bring home a maths homework practise book and a grammar practise sheet each week. There will also be weekly spellings sent home to learn, that will be tested in school the following week. We encourage the children to practise their spellings on Edshed, using the Spelling Bee programme. Please contact your class teacher if you need a new log in sending home. Times tables are to be rehearsed on Times Table Rockstars [www.ttrockstars.com](http://www.ttrockstars.com)

The recommendation is that children should be reading for 20 minutes each day. Reading books can be changed whenever the child has finished their book. All children will be issued with a book relevant to our reading scheme in school. They will also have the opportunity to select a book of their choice from the class and school libraries. Please spend some time discussing with your child, the texts that they read at home. This will support them when answering comprehension questions on a text and with their understanding of inference.

Children must have a labelled PE kit that remains in school. If your child has pierced ears, please ensure your children can remove the earrings independently or provide them with tape to apply

P.E. lessons – 6C: Monday and Wednesday 6S: Wednesday and Thursday 6T: Wednesday and Friday.

#### Contact Details

Miss Stephenson –  
[6S@moorlandsprimary.org.uk](mailto:6S@moorlandsprimary.org.uk)

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Mrs Chapman -  
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Emails may not be checked on a daily basis, therefore contact the School Office on 01484 655800 if there is an urgent query.

#### Important Dates

Bank Holiday School closed – 4<sup>th</sup> May

SATs Week – W.B. 11<sup>th</sup> May

Finish for half term - Friday 22<sup>nd</sup> May

School INSET Day Monday 1<sup>st</sup> June

Pupils return to school Tuesday 2<sup>nd</sup> June

Residential 3<sup>rd</sup>-5<sup>th</sup> June

