



Year 2 Curriculum Newsletter

Summer A 2024

Living things and their habitats



English

In English, we will be writing a non-chronological report about animals. We will be writing about an animal's appearance, diet, habitat and other interesting facts. As we write the text, we will develop our range of vocabulary and learn about the features needed to write a detailed and informative piece of writing. We will also be looking at explanation writing and using this information to create an explanation piece all about food chains. Each week, we will have a focus for SPaG and apply this learning to our written work throughout the week. This half term, we will be revisiting previously taught concepts to further embed learning on adjectives, expanded noun phrases and commas in lists. We will also explore co-ordinating and subordinating conjunctions, apostrophes for possession and past/present tenses.

Maths

In Maths, we will focus on statistics during the first week – this will include making tally charts and drawing and interpreting diagrams. From week two we will begin a unit on fractions – this will include understanding and making equal and unequal parts, recognising and making a half, a quarter, a third and three quarters of objects and amounts. We will learn how to find the whole and use unit and non-unit fractions. Children will learn some equivalent fractions such as one half being equal to two quarters. We will also begin to count in fractions. Our learning will finish with a unit focussing on time where the children will learn how o'clock, half past, quarter past and quarter to before recognising five minute intervals.

We will continue to have a weekly lesson focussing on arithmetic and multiplication to embed basic number skills and the key instant recall fact (KIRF) that we will be focussing on this half term will be to know doubles and halves of numbers to 20.

Foundation Subjects

Science – In science our topic is Living things and their habitats.

Art – Our topic has us considering how we can transform a stick into something new.

RSHE – Our strands of learning for this term are *Drugs, alcohol and tobacco/Health and prevention/Physical health and fitness*.

RE – We will be learning about how and why people pray.

Computing – We will be exploring data, information, and pictograms.

PE - Our unit from our '**Beyond the Physical**' scheme will focus on the key words '**react roll retrieve**' which looks at a range of modified activities and equipment to support the development of movement speed, as well as skills related to striking and fielding games. The children will have the opportunity to develop their knowledge of fielding activities and transfer their learning across a range of activities that develop their ability to send objects and effectively field in various contexts.

Geography – Our topic reinforces previous learning about the 7 continents by introducing us to their differing habitats and an animal that lives in each one.

Music – We will have weekly music lessons with Mrs Harron to learn to play the recorder.

Special Events

Reading Morning – This will continue every Wednesday morning from 8:45 – 9:10am. Parents/carers are invited into school to enjoy a good book with their child.

Tropical World – On Thursday 2nd May, we have organised an educational visit to Tropical World in Leeds to have a tour of the centre to look at the animals and complete a workshop focussing on habitats to link to our learning in Science and Geography. Further information will be sent on Parent Pay.

Homework

Reading

We recommend 20 minutes of daily reading at home. When your child reads with you at home, please write a comment in their reading diary. Reading packets should be in school every day. Adults in school review children's reading records on a Tuesday and Friday and books will be swapped accordingly.

Spelling

Spellings for the half term will be sent out, children will be tested on their spellings every Friday. At the end of each half term, they will be tested on 20 words from across the half term. Please use Spelling Shed as a tool to motivate and support your child to learn their spellings.

Maths

As part of the Year 2 maths curriculum, children will learn the 2, 3, 5 and 10 times tables and then the related division facts. There will be a weekly multiplication test in school. We would encourage you to help your child practise the Year 2 times tables using their Times

Table Rockstars account. You may wish to also use the 'Hit the Button' online game which can be accessed at: <https://www.topmarks.co.uk/maths-games/hit-the-button>.

Reminders

Reading packets need to be in school daily – books will be changed on a Tuesday /Friday.
Please comment when you read with your child, so we know to swap the book.

Spelling books should be returned to school before the next test on Mondays after you have reviewed the previous week with your child.

Please can you ensure PE kits are named and remain in school for the half term. If your child has pierced ears, please remove earrings on P.E. days or provide tape. Long hair must be tied back for that day or provide a bobble. Please can you provide your child with a sweat band to cover any religious jewellery.

Water bottles should be named and sent into school daily containing still water only.

Contact Details

Please do contact us if you have any questions or require any further support.

Mrs Jones-

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Mrs Hunt & Mrs Casson-

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Miss Shaw & Mrs Swift-

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Important Dates

Thursday 2nd May – Tropical World
Educational Visit

Monday 6th May – Bank holiday

Friday 24th May – INSET Day. Half term
starts.

