



Moorlands Primary School

High Expectations, High Achievements, Challenge and Enjoyment for All

Moorlands Primary School Prospectus 2023-24

Contents

Page 3	Welcome
Page 4	Admissions
Page 5	Safeguarding
Page 5	School Times, Medicine in School, hairstyles
Page 6	School Uniform
Page 6	PE kit
Page 6	Jewellery
Page 7	Make-up
Page 7	Working with Parents School Meals, mobile devices
Page 8	Special Needs
Page 9	Accessibility, Educational Visits, Attendance, Penalty notices School Council
Page 10	National Curriculum, penalty notices, Community Cohesion, EYFS
Page 11	Religious, Sex Education
Page 12	Music Tuition, Homework, emergencies
Page 13	Assessment information
Page 14	SATS Results
Page 15	Term Dates and School Holidays

Welcome to Moorlands Primary School

Moorlands Primary would like to welcome you to our school.

We are very proud to have a new, bright school building which will hopefully be here for many generations of children in the future.

We believe that the most important part of our school is your child and we, as a school community, do all we can to ensure that they feel happy, safe and secure whilst at the same time receiving a good quality of education. We hope that the coming years will be happy and successful for your child.

Moorlands Primary School has a large staff and a dedicated governing body who all want the best for your child. We believe that learning should be fun and we therefore strive towards providing a broad and balanced curriculum which is enhanced by visitors into and visits from school.

Moorlands Primary School has an open-door policy where parents are encouraged into school to bring their child to discuss any issues they may have.

We are proud of our school and our children and we welcome visits from prospective parents. These can be arranged by contacting the school to arrange a mutually convenient time.

Thank you for taking the time to read this prospectus and we look forward to welcoming you to Moorlands Primary School.

Amanda Denney
Headteacher.

Admissions

This school caters for the age range 5-11 years. It is part of the Salendine Nook Pyramid and has a working relationship with other schools in the community. Kirklees makes the admission policy which is set out below.

Priorities for Admission

Link

Children in all Key Stages

Places in school will be offered to children in the following order of priority.

1. Children in public care. (Looked after children)
2. Children living in the school's priority admission area who have an older brother or sister attending from the same address at the time of admission.
3. Other children living in the school's priority admission area.
4. Children who live outside the priority area who have older brothers or sisters attending from the same address at the time of admission.
5. Children who live outside the priority area.

Children who have a statement of Special Educational needs will be admitted where the school is named on the Statement.

If within any one of the priorities mentioned above there are more applicants than remaining places, admission will be offered to the children living nearer to the school, measured in a straight line.

Prospective parents/carers requesting admission should contact school in person or by telephone. Following discussion, arrangements can be made to introduce pupil(s) and parents/carers to the school prior to admission.

Allocation of a school place will take place on the basis of registrations received by school no later than 1 December prior to the start of the academic year in which the child is due to start school.

Safeguarding

Moorlands Primary School is committed to ensuring the welfare and safety of all children in school. All Kirklees schools, including Moorlands Primary School, follow the Kirklees Safeguarding Children Board Procedures. The school will, in most circumstances, endeavour to discuss any issues or concerns with parents about their children. However, there may be exceptional circumstances when the school will discuss concerns with social care and/or the police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's Child Protection policy is available on request.

The school's Designated Senior Person is Mrs Amanda Denney
The school's Deputy Designated Senior Person is Mrs Becky Freeman.

School Times

All pupils who are statutory school age: -

Start	8.55 am (The doors open at 8.45 am)
Finish	3.20 pm (KS1) 3.25 pm (KS2)

May we stress the importance of informing the school either by letter or telephone of any appointments taking place before or during session times. Children will only be sent home unaccompanied at your **written request**.

Medicine in School

Children can only work well if they are fit and healthy. Please do not send your child to school if they are unwell. However, there are times when a child is fit enough to be in school but they have to take medicine.

Please ensure that we have clear, written instructions about the administration of any medicine. **Medicines must be prescribed by a doctor** and be clearly labelled with child's name. All medicines should be taken to the school office, where you will be asked to sign a form giving permission for a member of staff to administer the necessary dose.

Hair Styles

Hairstyles should be reasonable and appropriate for being in a learning environment at school. Extreme hairstyles would include shaved patterns in the scalp, Mohicans and unnaturally coloured dyes. Such hairstyles are not acceptable at school. All children, are required to have their hair tied back, if long enough, for PE, DT and Cookery lessons.

School Uniform

We encourage all children to wear a school uniform; this helps us all to feel part of the school community. The uniform is as follows:

Red Sweatshirt/Cardigan
White Polo Shirt
Grey School Trousers/shorts/Grey Skirt
Red checked summer school dresses can be worn in the summer term
All children should wear sensible black shoes, with plain grey, black or white socks or grey, black, white or red tights. (NO TRAINERS, OPEN TOED FOOTWEAR OR HEELS PLEASE)

All sizes of school jumpers etc. are available from:

Bridge School Wear, 4-6 Scar Lane, Milnsbridge, Huddersfield, Tel:01484 655940

Natasha's, 1-3 Buxton Way, Huddersfield Tel. 01484 431260

www.natashaschoolwear.co.uk

My Clothing Ltd - <https://myclothing.com/ueslink/18463.school?t=1587024606680>

School Trends – <https://www.schooltrends.co.uk/uniform/MoorlandsPrimaryHD33UH>

PE Kit

In the interest of health, comfort and safety, we require a change of clothing for PE.

Shorts	Navy or black
T-shirt	White

Joggers for outdoors and trainers or pumps

Pumps and trainers should always be available

Jewellery

For Health and Safety reasons we do not allow children to wear jewellery in school. The exceptions to this rule are one pair of plain ear-ring studs in pierced ears, jewellery of a religious nature and a watch.

Stud ear-rings should be removed or recently pierced ears should be taped over with a plaster (provided by parents) for PE and swimming and watches removed to prevent them causing injury. Religious items, such as the Kara, should be covered with a sweat band provided by parents during PE lessons.

Note: staff do not replace ear studs etc, if the child cannot manage it.

Make-up

Make-up is not acceptable under any circumstances, including nail varnish. Fake tattoos are not appropriate at school and must be removed.

Working with Parents

We encourage parents to come into school and to be fully involved in their children's education.

Parent's evenings are held twice a year, when teachers report on children's progress and set targets for future progress. In addition, a written report is provided during the school year. During the year, several other events and meetings are held to which parents are most welcome.

We hope you will try to attend the functions held in school as this is beneficial to your child.

The staff and the Headteacher will always discuss problems with parents as they arise. An appointment is always preferable so that we can give you our undivided attention, but where emergencies occur or problems are of a minor nature, we do our best to see you without previous arrangements.

We would appreciate your co-operation in informing us of any changes or difficulties in the home circumstances as these may adversely affect your child in school. Any information of a personal or private nature is naturally treated in the strictest confidence.

Mobile Devices

Mobile Telephones are not allowed in school.

Electronic items such as i-pods should not be brought into school.

School Meals

School Meals are cooked on the premises. The School Meals Service is able to meet a range of dietary and cultural requirements. Special diets can be arranged by your child's dietician directly with the Service. **Nut Allergy:** Due to the production methods employed by the School Meals Service, there is a possibility that nut traces may be found in any menu item. The Service would, however, be pleased to offer dietary advice on this matter to any parent whose child suffers from this allergy.

Children pre-select their meal choice in the morning, using a coloured band system, to ensure all children are able to choose from the whole menu, regardless of their sitting time in the hall.

During lunchtime, the children are looked after by lunchtime supervisors in the dining room and the playground. The Headteacher or the Deputy Headteacher or the Assistant Headteacher is always at school during the lunch hour.

Sandwiches may be brought in a suitable container and drinks in an adequate plastic container, (**no cans or glass bottles please**). These should be clearly named. We are holders of the Healthy Schools award and as such we ask that packed lunches are a healthy balance and **do not** contain sweets and chocolate. (Information is available in "Tips for Making a Healthy Lunchbox compiled by the National Health Service). Each child is responsible for his/her own lunch.

Dinner/sandwiches may only change by written request at the beginning of a school term or half term, not weekly (except in extreme circumstances).

Children in Reception, Year 1 and Year 2 are provided with fruit at playtimes.

Children in Year 3, 4, 5 and 6 are allowed to bring fruit to eat at playtimes **but not sweets or crisps please**.

A daily fruit stall is available to Years 3-6 only providing a range of fruit and flapjack, which can be purchased through parent pay termly.

Chewing gum is not allowed in school.

Special Educational Needs

All eligible children, regardless of their needs, will be admitted to the school provided that it is felt that the school can provide a suitable education for the child and that the admission of that child will not be so detrimental to the education of others that it prevents learning from taking place.

If it is felt that a child may have an educational need that cannot be catered for within the normal resource limits of the school, the teacher, in consultation with the head, will contact the child's parents to discuss the matter. Alternatively, should parents be concerned about a child, they should contact the child's teacher or the Headteacher.

Together, the parents and the teacher may decide to start a process which could lead to providing the child with a Formal Educational Health Care Plan (EHCP).

Such help could take one of the many forms e.g.:

- Support with learning difficulties;
- Speech therapy;
- Support for visual difficulties;

Support for hearing difficulties;
Physiotherapy

A full copy of the school's Special Education Needs Policy is available from the office in school.

Our Special Needs Co-ordinator is Miss Danielle Augustine or Miss Sophie Crowther

Accessibility

The arrangements for the admission of pupils with disabilities are in line with the L. A's policy and seek to ensure that the needs of these pupils are recognised and the placement is appropriate to their needs. The school's inclusion policy ensures that there is no victimisation, discrimination either direct or indirect against disabled pupils.

Our new school building fully complies with the Disability Discrimination Act and we ensure that all children have appropriate access to all areas of the building.

Educational Visits

School organises many educational visits. These vary from a walk to a local amenity to short residential visits. Parents are usually asked to pay for school visits. We are keen to use facilities close to school rather than travel too far. We are fortunate to have 2 school mini buses which we use as often as possible to reduce costs to parents.

School Council

Children from each year group are elected to join the School Council. Regular meetings take place which give the children the opportunities to discuss and make decisions about the running of the school. This is a chance for children to raise suggestions and voice their opinions. Ours School Council is continually making important changes to our school.

Attendance-

Good attendance is essential for children to fulfil their potential at school. We monitor children's attendance on a daily basis and make phone calls home to establish reasons for absence. Parents need to contact the school office by phone, in person, or by email before 9.00am on the first day of their child's absence and to let us know the reason for absence. If we have concerns about a child's absence rate, we seek to work closely with the child's parents and the Education Welfare Officer to look at ways of improvement. Holidays during term time are not permitted.

Penalty Notices

Penalty notices are a strategy that the LEA/schools have at their disposal to use in cases of unauthorised absence which could, include term time holidays.

The National Curriculum

The Curriculum

Moorlands Primary School aims to provide children with an excellent curriculum which equips children not only with a good command of basic skills in English, Maths, Science and ICT, but also instils in children a love of learning.

Our curriculum is based on a thematic approach in which children learn through topics designed to inspire their interest and creativity.

We teach a daily literacy and numeracy lessons, which class teachers plan for and ensure they are tailored to individual children's needs. We follow the National Curriculum for Primary Schools and deliver many subjects through a thematic or topic based approach.

We believe in exciting, hands-on learning, which engages children and inspires their curiosity. The curriculum is enhanced through visits to museums, galleries or places of interest in the local area and further afield. We work with drama, music or sports specialists who add to the experiences we are able to give the children. We also make the best use we can of our school grounds, where children have the opportunity to learn and play throughout the year.

Community Cohesion

Moorlands has a diverse pupil population and we are proud of the good relationships between staff and children from many different backgrounds. We are committed to ensuring children develop respectful attitudes towards their own and others' cultures, faiths and traditions, in order to prepare them to for living in Britain's multi-cultural society. We celebrate a range of religious festivals during the year. We do not tolerate racism or discrimination in any form. Our curriculum promotes British Values.

Early Years

Early Years children (and Reception) follow the Foundation Stage curriculum which develops skills and attitudes for future learning.

Key Stage 1 and 2

Within the National Curriculum children are classified in Year Groups and Key Stages:

Key Stage	Year	Age of Pupil
Foundation Stage	Reception	4/5
Key Stage 1	Year 1	5/6
	Year 2	6/7
Key Stage 2	Year 3	7/8
	Year 4	8/9
	Year 5	9/10
	Year 6	10/11

At the end of each Key Stage, children are assessed in the core subjects of the National Curriculum 2014. The assessment is based upon a combination of teacher assessments and national tests.

The school has a statutory responsibility to follow the National Curriculum. This means that Moorlands children will be taught eight National Curriculum subjects plus religious education.

The Curriculum subjects are:

Core Subjects	English Mathematics Science Computing Religious Education	Foundation subjects	Design Technology Geography History Art Music PE Modern Foreign Languages RSHE
----------------------	---	----------------------------	---

The school teaches the core subjects either as individual lessons or through a more cross curricular approach.

The staff work hard to ensure that our curriculum is exciting, meaningful and relevant to the children’s abilities and interests. This is reviewed regularly to ensure that all learning is new and engaging to children and adults.

Summary of work for the theme is provided termly year group curriculum newsletter to parents. This is also available on our website at **www.moorlandsprimary.org.uk**

Religious Education and Collective Worship

Religious Education forms part of the curriculum. This includes developing an understanding of the Christian religion along with developing a knowledge and understanding of some of the other world regions. We hold regular acts of non-denominational Christian-based worship (assemblies). Parents who wish to withdraw their children from RE and assemblies should see the Headteacher.

Relationships, Health and Sex Education

We have a detailed Relationships, Health and Sex Education (RHSE) Policy which is available from school or on our website. Sex Education is taught as a part of the school curriculum. All materials used at this stage are shown to parents and carers before their use.

Parents and carers have the right to withdraw their child from Sex Education, but not relationship education. Anyone wishing to do this should see the Headteacher in order that arrangements for supervision can be made.

Any enquiries or observations concerning the curriculum should be made in the first instance to the Headteacher. The L.A. information about making complaints is available from the School Office.

Music Tuition

Tuition is provided during the school day by Kirklees Music Service. Children who opt to take part are expected to practise regularly and show application to their other schoolwork.

Homework

Children are encouraged to take their reading books home and read to their parents. A “Home/School book” accompanies the reading book, which parents and teacher use to make comments and notes about the reading.

In addition, children will be asked to complete tasks in Maths, English which can be accessed as online activities. Your help and support with this is invaluable. Your child will be provided with information to explain the tasks, which are to be completed.

Further information is contained within the homework policy.

Emergencies

In case of an accident or illness in school all possible steps will be taken to contact parents immediately. The priority will be to arrange treatment for your child and it may be necessary for a member of staff to accompany your child to hospital if you cannot be reached straight away.

We ask that you ensure that school always has up-to-date contact numbers. We need to know immediately if there is any change in your address, place of work or telephone numbers.

SATS Results

Teacher Assessments of children’s work are made throughout each year by every teacher. They are referred to as TA.

At the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) **nationally set tasks or tests** are undertaken by all children, referred to as **SATs tests**.

Comparison between test results from one school to another, and one year group to the next can be difficult to make. The levels of children with special educational needs and changes with each year group can make results misleading.

The criteria for achieving the standardised score can also change annually.

We, therefore, ask parents to be aware of these factors particularly if comparing children tested in different years.

Key Stage 2 Statutory Test Results for the School Year 2022-2023

Key Stage 2 Statutory Test Results for Moorlands Primary School Year 2022-23 (provisional)

Number of Children in Year 6: 89

The number of children who showed they met the expected standards (scaled scores of 100+) in the tests are as follows:

	Moorlands Primary School	Kirklees	National
Reading	82%	69.9%	73%
Grammar	89.9 %	Not available	72%
Maths	88.8%	72.1%	73%

Writing was assessed by class teachers against the expected standards.

	Moorlands Primary School	Kirklees	National
Writing (TA)	77.5%	70.3%	71%

The number of children achieving the expected standard in Reading, Writing and Maths combined.

	Moorlands Primary School	Kirklees	National
Reading, Writing and Maths	69.7 %	56.1 %	58.7 %

Children achieving the **highest** attainment in Reading, Writing and Maths (Scaled scores of 110+)

	Moorlands Primary School	Kirklees	National
Reading, Writing and Maths	5.6 %	6%	7%
Reading	28.1 %	25.6%	29%
Grammar	29.2 %	Not available	30%
Maths	19.1 %	21.4%	23%
Writing	11.2 %	10.2%	12%

The average scaled score (where a score of 100 meets the expected standard) comparisons.

	Moorlands Primary School	Kirklees	National
Reading	103.74		
Grammar	103.88		
Mathematics	101.78		

TERM DATES & SCHOOL HOLIDAYS - 2023/2024

School Opens

Tuesday 5th September 2023

Half Term

Close: Thursday 26th October 2023

Christmas	Reopen: Monday 6th November 2023
	Close: Friday 22nd December 2023 Reopen: Monday 8th January 2024
Half Term	Close: Friday 9th February 2024 Reopen: Tuesday 20th February 2024
	Close: Friday 22nd March 2024 Reopen: Monday 8th April 2024
May Day	School Closed: Monday 6th May 2024
Half Term	Close: Thursday 23rd May 2024 Reopen: Monday 3rd June 2024
	Close: Friday 19th July 2024
Summer Holiday	Closed: Monday 4th September 2023 Closed: Friday 27th October 2023 Closed: Monday 19th February 2024 Closed: Friday 24th May 2024 Closed: Monday 22nd July 2024
INSET Days (School Closed)	