



# Moorlands Primary School

*High Expectations, High Achievements, Challenge and Enjoyment for All*

## Separated Parents Policy

Name of Policy Writer/Amendments	Date Written/Amended	Next Review Date	Approved by Governors
Amanda Denney	June 23	June 25	July 23

At Moorlands Primary School we recognise that while some parents may be divorced or separated, both have a right to be informed of, and involved in, their child's educational progress. Evidence shows that after separation children do best when those around them cooperate, provide stability, and avoid conflict. We understand that this can be difficult and parents can become estranged.

Our aim is to work with all parties to promote positive family involvement.

This policy clarifies what is expected from separated parents and carers, the school and its staff.

- It is the responsibility of parents to inform the school when there is a change in the family's circumstances. We need to be kept up to date with contact details, arrangements for collecting children and emergencies.
- The information provided to school when the pupil was enrolled, detailing whether both parents have parental responsibility, will be presumed to be correct unless a court order or original birth certificate proving otherwise is provided to the school.
- All diary dates, Newsletters, and letters are available on our website at <https://www.moorlandsprimary.org.uk/>.
- When we communicate via email, emails will be sent to parents that have registered their email on ParentPay. Parents are responsible for providing a correct email address and updating changes on ParentPay and let the school office know.
- We will hold two parent's evening appointment per child where both parents are welcome. Parents evening are held twice a year and there is the opportunity for one appointment per child at each of these. Unfortunately the school is unable to offer individual appointments as the school does not have the capacity to support this.
- We expect parents to liaise and communicate directly with each other in matters such as the ordering of school photographs; tickets for performances and other instances.
- Both parents are entitled to receive progress reports and review their child's pupil records. Progress reports will be sent to the parent with whom the child resides with the expectation that he/she will share the report with the other parent. The school will email copies of progress reports to the non-custodial parent if a written request is submitted.
- Both parents are legally entitled to collect their child from school unless a court order is provided that states otherwise. In all cases, the school will be mindful of its safeguarding responsibilities and may use its discretion not to send a child home with a particular parent.

## **Equal Opportunities**

Kirklees LA requires all its schools, colleges and services to promote racial and sexual equality, harmony, understanding and justice. We promote tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics) through the effective spiritual moral, social and cultural development of pupils, including through the extent to which schools engage their pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community. The staff and pupils at Moorlands Primary School uphold this requirement and act accordingly.

### **Positive Mental Health and Wellbeing**

We aim to promote positive mental health for every member of our staff and student body. We pursue this aim using both universal, whole school approaches and specialised, targeted approaches aimed at vulnerable students. We aim to recognise and respond to mental ill health by developing and implementing practical, relevant and effective mental health policies and procedures. We aim to promote a safe and stable environment for students affected both directly and indirectly by mental ill health.