



Key Vocabulary	Reception Vocabulary Past, old, modern, new, change, future, before, long time ago, born, little, family, friends, history, year, month, dates, day, weeks, celebrations, festival, next, now, currently, present, difference, same, similar, before, after, past, present, then and now; before I was born, when I was younger Year 1 & 2 Vocabulary Ancient, timeline, living memory, decade, modern, date order, century, long ago, artefact, historical enquiry and historic source, cause, consequence. Chronological order, Parliament, traitor, research, historians, evidence, impact, treason, era/period, class structure (upper, middle, lower).		
Year group	Year 1		Year 2
	Chronological understanding	Knowledge and interpretation	Historical enquiry
	<ul style="list-style-type: none"> Sequence a set of events in chronological order and give reasons for their order. Sequence events about their own life. Sequence events about the life of a famous person. Can they try to work out how long ago an event happened. 	Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later. <ul style="list-style-type: none"> Explain how their local area was different in the past. Recount some interesting facts from an historical event. Give examples of things that are different in their life from that of their grandparents when they were young. Explain why Britain has a special history by naming some famous events and some famous people. Give examples of things that are different in their life from that of a long time ago in a specific period of history. <ul style="list-style-type: none"> Explain why someone in the past acted in the way they did. 	Find out something about the past by talking to an older person. <ul style="list-style-type: none"> Answer questions by using a specific source, such as an information book. Research the life of a famous Briton from the past using different resources to help them. Research about a famous event that happens in Britain and why it has been happening for some time. Research the life of someone who used to live in their area using the Internet and other sources to find out about them. Explain why eye-witness accounts may vary. Can they say at least two ways they can find out about the past, for example using books and the internet
Areas of study	Significant historical events, people and places – Changes in living memory within 100 years – Study of the changes in Outlane over 100-year period – What toys did the children play with/what did they do? Chronology – Use historical source (pictures and artefacts) of toys to order from past to present. Cause and consequence of building of the M62. Where did people work? M62 -? Compare past and present. Lives of significant individuals in the past Amy Johnson – female pilot. Wright brothers Events beyond living memory that are significant Nationally or globally – First aeroplane flight. Events in flight history – to be added to class timeline. 		Events beyond living memory that are significant Nationally or globally –  Titanic - class structures, social history and economic history. Significant historical events, people and places – Great Fire of London - Samuel Pepys Changes beyond living memory – Study of the changes in London – cause and consequence of GFoL changes to living standards, houses etc. Chronology – Use historical source (pictures and artefacts) to do a historical enquiry to order events. Significant historical events, people and places – Gunpowder plot - Guy Fawkes Explain what is meant by a parliament.

	<p>Armistice day – What is Remembrance Day and why do we have poppies?</p>	<p>History of the seaside – Changes to the seaside within living memory (Victorian to present). Historical enquiry – Travel, what they did, what they wore etc (Magic Grandpa BBC series).</p> <p>Visit to Lytham St Annes Historical enquiry into the pier, difference between Blackpool and Lytham St Annes Grace Darling - Cause and consequence of Grace Darling saving lives and inspiration of the lifeboats (link also to Titanic).</p> <p>Chronology – Use historical source (pictures and artefacts) to do a historical enquiry to order events.</p> <p>Armistice day – What happens on Remembrance Day?</p>
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