



Evidencing the **Impact** of Primary PE and Sport Premium

2020-2021

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Extra-curricular PESSPA opportunities</p> <p>The number of competitive sporting opportunities that pupils at Moorlands receive is of a very high standard. Moorlands have been awarded the Platinum Schools Games Mark as recognition of this for the years 2018/2019 which will last for 2 years. We offer a range of both inter and intra school sports events/competitions hosted at both our school and at others within the local pyramid of schools provides opportunities for pupils to try new sports and meet others to develop confidence and social skills. Below are some of our clubs/comps/events:</p> <p>Early swims</p> <p>Autumn term – Target group Y6 pupils who didn’t achieve 25m by the end of Y5. Spring A – Target group Y5 pupils who needed small group support and leadership roles.</p> <p>Lunchtime clubs</p> <p>Football Sports Hall Athletics (Whole school – except EYFS) Gymnastics trials (KS2) Hockey training (UKS2) Sports crew multi-skills inclusion event for Y4 pupils and staff (aim to roll out to whole school).</p> <p>Daytime</p> <p>Y1 inclusion event through PSP with pyramid of schools. Y5 sports crew ran stations. SEND – disability football KS2 Play leader training with SSCO Play buddy training with SSCO Boxing lessons with Y6 with SSCO Boccia lessons with Y1 through PSP Tennis taster sessions for EYFS/Y1 Stepping up for change inclusion event (target group girls) Cricket afternoon with Y5, Huddersfield New College students Cricket lessons with Y3, Huddersfield New College students Fidget feet assembly</p> <p>Out of school hours events/after school clubs including inter school opportunities</p> <p>Strictly Pennine Dance Show, Lawrence Batley Theatre Boccia tournament, New College</p> <p>Try it events – Basketball (UKS2), dance (UKS2), badminton (UKS2), yoga (KS1), taekwondo (Y4) Football matches (3 x KS2 teams, boys and girls)</p> <p>Cross Country competition – Whole school qualifier. 2 pupils qualified for West Yorkshire finals.</p>	<p>New curriculum implemented for 2020-2021 including focus on fundamentals for EYFS-Year 2 *Fundamentals CPD required</p> <p>Yoga CPD required</p> <p>Improve fitness of pupils</p> <p>Support the recovery curriculum – pupil well-being through yoga/mindfulness sessions</p>

Swimming

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Due to Covid 19 restrictions the children were only able to attend a four-week block at the end of the Summer term	76% of children achieved
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Due to Covid 19 restrictions the children were only able to attend a four-week block at the end of the Summer term	26% of children achieved
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Due to Covid 19 restrictions the children were only able to attend a four-week block at the end of the Summer term	79% of children achieved
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this academic year due to pools being shut for Covid restrictions.

Academic Year: 2020/21		Total fund allocated: £21,460		Date Updated: 09.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Daily mile		Pupils complete daily mile each day.		Part of sports coach salary	Pupils know what the daily mile is; why it is important and come back into lessons ready to learn.
Subject leader to promote/provide even more active learning ideas/resources					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
PSP mindfulness and yoga sessions – Paws b and Little Seeds inc ASC for all 21 classes. 50% contribution paid from Sports Premium.		Support the recovery curriculum for pupil wellbeing.		£2,620	Positive pupil and parent staff voice about our paws b and little seeds sessions: Year 3 pupil note - “Thank you for teaching me mindfulness, listening to me when I speak, showing me things I ca do at home, making me think more of myself, making me laugh, have fun and be active.” Year 5 parent email - “X is really enjoying the sessions about mental
All teachers up-skilled and can re-deliver. Pupils have a toolkit for their well-being and mental health.					

			<p><i>health and well-being. We just had a walk and she was telling me all about the brain, trauma and breathing. It was so great to hear! She is clearly getting a lot out of it which I am so pleased about!"</i></p> <p>Little Seeds teacher survey results – <i>'teachers found the classes great and useful with elements that they will be continuing in class.'</i></p>	
New updated PE equipment	More equipment purchased following fundamentals staff training to ensure high quality resources for PE lessons.	£372.29	Resources have been readily available for PE lessons and the children have access to enough suitable high-quality PE equipment.	Ongoing equipment inventories.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Updated 'Safe Practice in PESSPA'	Enabled subject leader to update PE policy in-line with this.	£50.81	Purchased to ensure safe PE and Sport at Moorlands.	Policy review in line with school policy reviews.
PSP membership 2020/21	At Moorlands, we are using this funding by working with the Pennine Sports Partnership and using our own designated sports coach and lead to: - Yoga teacher from PSP up-skilled teachers delivering yoga sessions to key worker class bubbles. - Specialist coach delivered fundamentals CPD to all teachers. - Make links to other community sports providers e.g. Little Seeds. - Develop additional clubs and activities for children, outside the curriculum. - Encourage our children to improve their leadership skills through sport. - Give extra support in PE to our most talented children and include those with special needs in sport through inclusion events.	£1,923.22	Our pupils have gained new skills and experiences and teachers have learnt new techniques and knowledge to aid them in teaching sport and PE (fundamentals in particular).	Continue membership in 2021/22.
PSP membership 2021/22	Half a day per week support for the delivery and CPD of the	£1,339.04		

	teaching and learning of P.E. Organised inter-school competitions and access to a range of sporting festivals.			
Sporting Age through Legacy Sport planned for Autumn Term 2021 – more fundamentals staff training using underspend from 2020-21	High quality fundamental skills delivery for years 3&4 Autumn term 2021.	£3,300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
National school sports week - transport	The transport purchased enabled us to take the whole of year 4 (90 pupils) to Leeds Road for a day of activities. All children participated in competitions, where they played in “mixed schools” teams as well as being involved in a wide variety of other sports and physical activity.	£560	Social skills improved (interacting with other children) and new experiences of a range of different sports and activities.	Teachers observed and learnt some new activities that they could use in their own PE lessons (and disseminate to other staff members).
Bikeability	External coach provided: - Bikeability for Y6 (30 children)	Free of charge	Both riding skills and resilience improved. One member of staff commented that <i>‘they loved it; every single child’s riding ability improved through their resilience!’</i>	Contact RM about future bikeability courses/funding available.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Coach	<p>This role includes the following during 2020/21:</p> <ul style="list-style-type: none"> - CPD for specialist P.E. teaching and learning - Sports day/race day - Leavers assembly awards - PE store equipment to monitor alongside subject leader - Lakeland Lapland Virtual Ultra Run - Inter-school sports competitions - Running ASC 	£11,047	These have all helped to promote PESSA (including competitions) to pupils across the whole school.	Continue with role in 2021/22 and restart pre-covid clubs/competitions including inclusion events if government guidelines allow.
Total spent on 5/7/21- £17912.36 – Remaining £3300 to be spent on Autumn term Legacy Sport				