

Key Vocabulary	<p>Year 1&2</p> <ul style="list-style-type: none"> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, shop, port, harbour, train station, road, street, dual carriageway and motorway. <p>Year 3&4</p> <ul style="list-style-type: none"> Key physical geography, including: Climate zones, biome, tundra, desert, rivers, mountains, valley volcanoes and earthquakes. Key human geography, including: Region types of settlement and land use, economic activity including trade links, and the distribution of natural resources - water. Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. <p>Year 5&6</p> <ul style="list-style-type: none"> Key Physical geography, including: Climate zones, biomes and vegetation belts, rivers, mountains and the water cycle. Key human geography, including: Region, types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	
Key skills	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
Referred to throughout the year.	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South poles. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	
Year group	Year 5	Year 6
Areas of study. Location and place knowledge	<p>Locate world's countries and their continents. Focus on environmental regions of South America. E.g. Biomes - Rainforest (Amazon) and Alpine (Andes Mountains)</p> <p>Compare to UK (done in Year 1&2) Europe and Africa (Year 3&4) Looking at same thing:</p> <p>Major cities, Key physical features, including: key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Key human features, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway, types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p> <p>Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>	<p>Locate world's countries and their continents. Focus on environmental regions (Biomes) of North America (USA).</p> <p>Compare to UK (done in Year 1&2) Europe, Africa, Arctic circle (Year 3&4) Looking at same thing:</p> <p>Major cities, Key physical features, including: key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Key human features, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway, types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p> <p>Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>

	<p>Name and locate counties and cities of the United Kingdom</p> <p>Study geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Counties study – Same questions but group children to find out about different counties. Facts then present.</p> <p>Compare two regions of the UK (one rural, one urban). York city centre (Urban) Peak District Diggle (Rural)</p>	<p>Physical geography, including: rivers and the water cycle.</p> <p>Fairtrade – Choose a fairtrade town (Hebden Bridge could visit). Link river to impact on local industry. Re-visit rivers from previous years (Nile Y3, Amazon Y5, Uk Rivers Y1,2&5). Look at types of rivers around the world</p>
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