

Key Vocabulary	<ul style="list-style-type: none"> <li>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>Key human features, including: city, town, village, factory, farm, house, office, shop, port, harbour, train station, road, street, dual carriageway and motorway.</li> </ul>	
Year group	<b>Year 1</b>	<b>Year 2</b>
Key skills	<p>Use <b>aerial photographs and plan perspectives</b> to recognise landmarks and basic human and physical features; <b>devise a simple map with a key</b>.</p> <p>Use <b>simple fieldwork and observational skills</b> to study the <b>geography of the school and its grounds</b> and the key human and physical features of its surrounding environment. (Outlane)</p> <p>Use world maps, atlases, digital mapping (IWB) and globes to identify the United Kingdom and its countries and surrounding oceans</p>	<p>Use <b>aerial photographs and plan perspectives</b> to recognise landmarks and basic human and physical features; <b>devise a simple map with a key</b>.</p> <p>Use <b>simple fieldwork and observational skills</b> to study the <b>geography of an area and key human and physical features</b></p> <p>Use world maps, atlases and globes, digital mapping (IWB)</p> <p>Use <b>simple compass directions (North, South, East and West)</b> and locational and <b>directional language</b> [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
Referred to throughout the year.	Seasonal change (science curriculum) and effects on physical and human environment. E.g. snow in winter linked to travel etc or fires on moors in summer.	<p>Name and locate the <b>world's seven continents and five oceans</b>. Link to year 1 and seasonal change compare and contrast from other areas around the world.</p> <p>Identify the location of <b>hot and cold areas</b> of the world in relation to the <b>Equator and the North and South poles</b>. Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b>.</p>
Areas of study Location and place knowledge	<p><b>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</b></p> <p><b>Focus, compare and contrast England &amp; Wales and their capital cities, looking at same things:</b></p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Key human features</b>, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway.</p> <p><b>Compare to Southampton as a contrast to capital cities in preparation for year 2 and Titanic topic.</b></p> <p>Understand the physical geography of <b>a small area of the United Kingdom</b> Study Outlane, study and compare with Huddersfield Town centre.</p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Key human features</b>, including: city, town, village, factory, farm, house, office, shop, port, harbour, train station, road, street, dual carriageway and motorway.</p>	<p>Name, locate and identify characteristics of the <b>four countries and capital cities of the UK and its surrounding seas.</b></p> <p>Focus, compare and contrast Scotland and Ireland and their capital cities, looking at same things:</p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Key human features</b>, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway.</p> <p>Revisit Southampton from year 1 and link to Titanic topic. <b>Q – Why was the Titanic built in Belfast and not Southampton?</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of <b>a small area of the United Kingdom, and of a small area in a contrasting non-European country.</b></p> <p>Focus on Australia – Find comparable town to Huddersfield (size) but big contrast to Huddersfield. <b>Key physical features, Key human features (see vocab)</b></p>