#### Welcome to Year 3!











We will be very excited to welcome you back to school and, more importantly, into your new year group - Year 3.

As you move from Year 2 to Year 3 there will be new teachers and teaching assistants to meet and some changes to our routine which we will go through in September.

3CM



Hello! We are Mrs McKinna and Mrs Coletta, and we will both be the teachers of 3CM.

Mrs McKinna will be teaching from Monday to Wednesday and Mrs Coletta Wednesday to Friday.

We are very excited to meet you and are looking forward to the year ahead!



Mrs McKinna Mrs Coletta

#### **3D**

Hi, I'm Mr Duffy and I will be your teacher next year.

I'm really looking forward to seeing you all, getting to know you and having a fantastic year together.

See you soon.



#### **30**



Hello! I am Miss Oddy and, like you, this will be my first time in year 3, so something new for me too! I know we will have lots to look forward to in year 3.

### Here are some the other fantastic adults who will be working with us in Year 3



#### What will we do in Year 3?

In Year 3, we teach very much in the same cross-curricular way as you had in year 2.

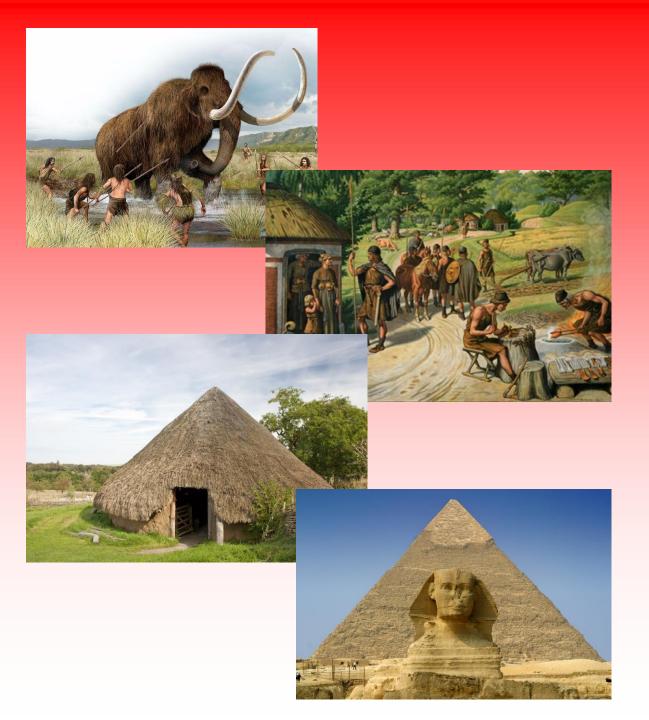
As in year 2 we will have English and Maths everyday day; however, we will be linking this learning to relevant exciting topics which will get your imagination buzzing! Although, there is one exciting extra...you will learn to speak, write and read in French!

We'll now introduce you to some of the fantastic topics you will enjoy in year 3.

#### **Geography topics**

- We will use maps, digital mapping, globes, the internet and field trips to study landscapes; focussing on natural and manmade features.
- We will look at different areas of the world, studying continents, countries, rivers and oceans.
- We will study why civilizations settled where they did.
- We will compare Yorkshire to other regions in Europe. We will study important cities in Europe and find out what it is like to live there.





#### **History Topics**

We will take you on a journey in our classroom time machine through the early history of Britain; starting at the Stone Age, through the Bronze Age and into the Iron Age.

We will also compare what life was like in those time periods in other parts of the world, focussing and comparing life in Egypt to life in Britain...you will explore which civilization was more advanced and why rivers are important for survival.

#### Science

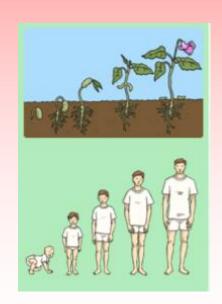




You will become geologists and investigate different types of rocks and how they are formed.

We will find out about forces and magnets; light and shadow and how plants and humans grow and develop.





#### **Computing**

We will use a range of hardware and software to learn new skills in computing and technology; using iPads, laptops, computer desktops, cameras and video. You will produce PowerPoint presentations; design and code your own computer game; learn how to type on a keyboard without looking and create a moving animation.





Get your P.E. kit on twice a week and learn how to be an expert Rugby, Hockey, Cricket and Tennis player.

Get adventurous with our Outdoor Adventure Activities where you will learn survival skills like map reading, leadership skills, problem solving and working as part of a team.

Train to be an Olympian in athletics track and field. Become calm and thoughtful with Yoga and learn how to leap, roll, stretch and move in dance and gymnastics.

#### Art

You will have the opportunity to use a range of art equipment and techniques.

You will use clay to make pots, use different types of pencils to sketch and shade, learn how to mix and use colours, get creative with multimedia collages, use water colours, chalk and pastel

You will also study different artists, trying to copy their style.

## Important tasks for you to be ready for Year 3

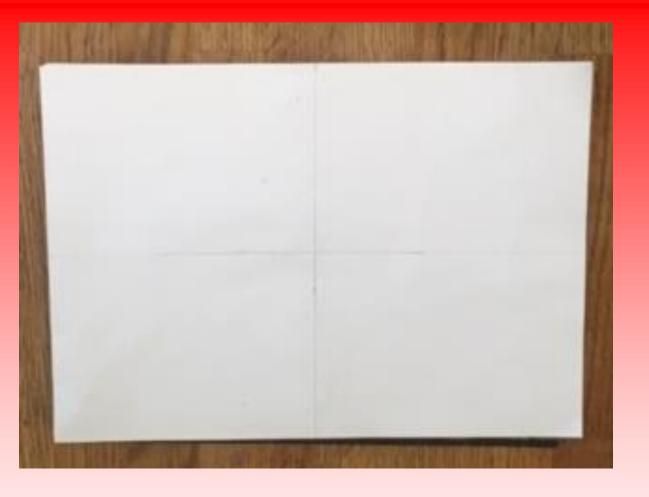
- Go over and practise your 2, 5 and 10 times tables.
- Can you practise counting forward and backwards in 3's.....
   3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36
- Or challenge yourself to learn your 3 times tables....  $1 \times 3 = 3$ ,  $2 \times 3 = 6$ ,  $3 \times 3 = 9$  etc.
- Try and read at home every day, and with an adult as often as possible.

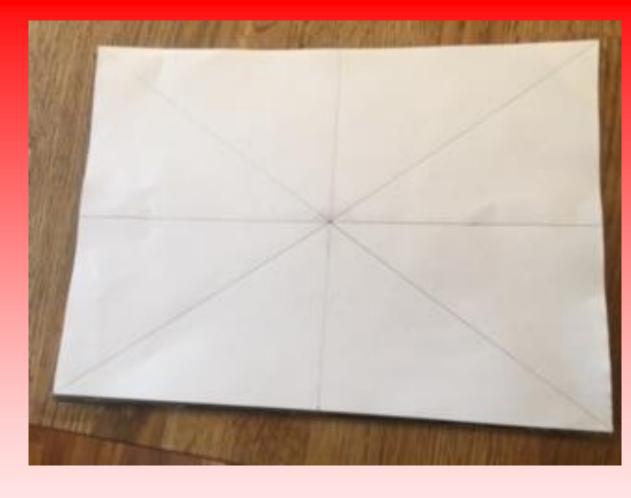
#### **Transition activity**



As a little transition activity, we would like you to complete this number art about yourself and bring it into school in September for display. All you will need is a blank piece of A4 paper, a ruler, a rubber, a pencil and something to colour with. Follow the instructions on the next couple of pages.

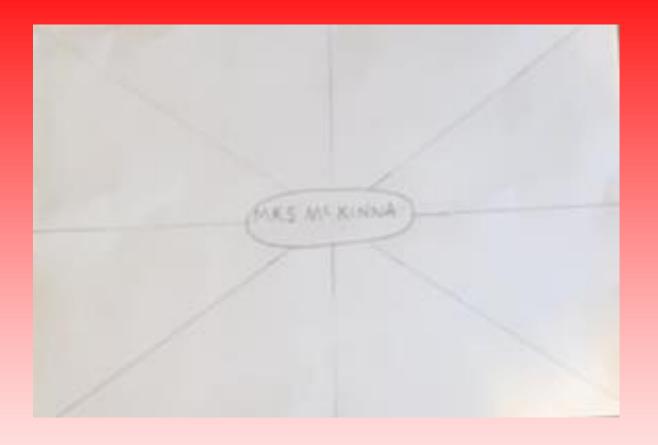
By Nina – Mrs McKinna's daughter



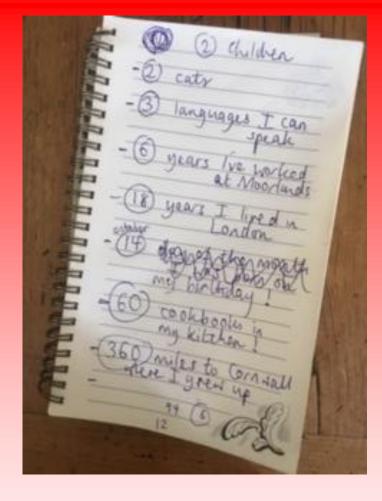


**Step 1:** Measure the length and width of your paper and divide your results by two to find half way (or fold your paper in half both ways). Mark this point with your pencil on each edge of the paper. Use a ruler to join the marks by drawing lightly – this will split your sheet into quarters.

**Step 2:** Now use your ruler to draw a line from the centre of your page (where your lines cross) out to each of the four corners of the page in turn. This will divide the sheet into eighths (8 sections).

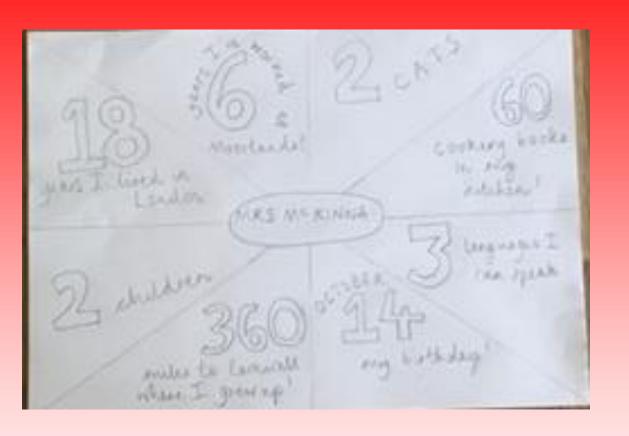


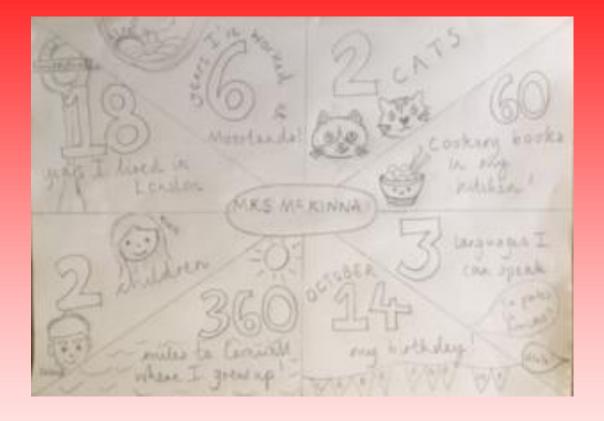
**Step 3:** Use a rubber to rub away the centre of your pencil cross/star. You are going to write your first name here. If your name is long, you'll need a bigger space than if your name is short. Draw a bubble around your name and redraw over any lines if necessary.



**Step 4:** Now you are going to answer some of the questions below (or come up with a few of your own!) Leave your artwork for now, whilst you decide on 8 numbers that are the answers to the questions of your choice. Make a list on a separate piece of paper of your 8 answers.

- Age
- House number
- Time of day you were born
- Number of siblings/cousins you have
- Number of pages in your favourite book
- Number of teddies that you have
- Day of the month you were born
- Number of metres you can swim
- Number of pets you have
- Lucky/favourite number
- Months/Weeks/Days you've been alive
- Shoe size
- Number of stairs in your house
- Height in cm
- Number of years you've been at school
- Number of times you've been on a plane/train/horse
- Shirt number worn by your favourite sports person
- Number of rooms in your house
- Distance of the longest walk/bike ride you've ever been on
- Number of languages you can speak
- Number of countries you've visited
- Number of teeth you have lost





**Step 5:** Fill in each section of your page with a number from your list. Make your numbers big and bold (using bubble writing for example) and write to explain the significance of your number.

**Step 6:** Add drawings and/or patterns



We can't
wait to see
yours in
September!

**Step 7:** Colour in using felt tips or coloured pencils. Draw over the section lines if you like. Be creative!

# If you or your parents have any questions at all about year 3, you can email them on their class email address:

3CM Mrs Coletta and Mrs McKinna – 3CM@moorlandsprimary.org.uk

3D Mr Duffy – 3D@moorlandsprimary.org.uk

30 Miss Oddy – 30@moorlandsprimary.org.uk

We look forward to welcoming you back in September!

