

DAY 4

1. Story time

Re-read *Superheroes – All Sorts*.

2. Reading comprehension

Look at the page of *Seven Super Questions*. Read through the questions carefully with the help of an adult. Use the *Superhero Reading Strategies* to help you read any words that are new or tricky.

If *you* are a superhero, write all or some of your answers using your very best handwriting. Remember to practise saying your sentence first before writing it and sound out words carefully, as independently as you can!

- Look at the pictures to help.
- Try to sound out the word using the sounds you know.
- Look at the beginning letters.
- Look at the ending of the word.
- Look for a smaller word within the word.
- Skip the word and read through to the end of the sentence.
- Try to have a guess at the word. Does your word make sense in the sentence?
- Use the other words around to get the context of the word.
- Go back and re-read the word and the sentence.
- Ask an adult for help.

Seven Super Questions



1. Which superhero in the story wears a red skirt and has yellow legs?

2. Which superhero is the opposite of the fat superhero?

3. Write two other pairs of opposites used in the story.

_____ and _____

_____ and _____

4. Name two places where we are told that there are superheroes.

_____ and _____

5. What is a plumber?

6. What does it mean when it says that superheroes '*come in all shapes and sizes*'?

7. Look at the superhero who is described in the story as 'short'. What sort of 'superheroic' things might the short superhero get up to?
