

DAY 1

1. Story time

Read the Hamilton Group Reader *Superheroes – All Sorts*.

The story says that ordinary people can be superheroes every bit as much as people like Batman or Superman. Do you know any everyday superheroes? What makes them a hero? (You might like to think of some of the people who have been carrying on their jobs while most of us stay safe at home – NHS workers, Postal workers, Shop workers and so on.)

2. Writing about 'everyday superheroes'

Can you think of and choose an everyday superhero, like those mentioned in the story? Can you draw a picture of your 'everyday superhero' and write sentences to say why that person is a superhero? You could use adjectives to write descriptive sentences about your chosen superhero. Make sure to include a sentence saying WHY that person is a superhero to you. Have a look at the example below. If you can, you could show your 'everyday superhero' your work so that they know that you appreciate them.

*My everyday superhero is my dad **because** he is a policeman. He has **black and short** hair **and brown** eyes. He is **very tall and** has glasses. My dad is a superhero **because** he goes to work every day. He has been keeping people safe during lockdown.*

Check that you have included all of these things:

- A capital letter at the start of a sentence (and for a name)
- Finger spaces between each word.
- A full stop at the end of your sentence.
- Adjectives to describe.
- Joining your ideas with 'and'
- Using 'because' to explain why.

My 'Everyday Superhero' is...


