

Remember to use the headings **Mammals**, **Reptiles**, **Amphibians**, **Fish** in your booklet/poster and underline them with a ruler/straight edge.

You might want to include the following information under each heading:

What animals are mammals/reptiles/amphibians/fish?

What is their skin like?

What do they like to eat? Are they **herbivores**/**carnivores**/**omnivores**?

Do they lay eggs? Do they lay them on land or in water? Or are their babies born live?

How does the animal group breath? Do they have **gills** or **lungs**, or both?

Are they **vertebrates** or **invertebrates**? What does this mean?

Are they **warm blooded** or **cold blooded** animals? What does this mean?

What is the **habitat** of some of these animals?

Try to encourage the children to sound out and write words independently but you could let them copy the scientific spellings highlighted in bold.

This is a big task so make sure to break it down into smaller chunks each day. It is helpful if children think of their full sentence first before writing it. They should then read the sentence back to check it makes sense, before thinking of their next sentence.