

Summer A Phonics – Miss Little

Below is a list of all the areas and words we will be focussing in phonics over the coming half term.

If children could practise recognising, writing and reading the words /sounds that would be useful. Please record any phonics in the home schoolbook. Remember tricky words cannot be sounded out and need to be learnt off by heart.

Below are some useful online phonics resources (including phonics games):

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

YouTube – For Jolly Phonics rhymes

Week Commencing	New Learning	New words/ Tricky words revisit	Activity ideas (In addition to reading, writing and applying the sounds and words in sentences)
20.04.20	Revisit all diagraphs and trigraphs.	Words to sound out and read: Curl, burnt, steep, faint, peel, sharp, chair, dear, fright, clown, spoon, spoil, spear, sport, flair, bring, look, float, bath, that. Tricky words to revisit: said, so, do, have, like,	Practise writing words with all sounds in and then apply them into sentences. Play games below practising all diagraphs and trigraphs: https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 Phonics play – Pick a picture

27.04.20	<p>Reading and then applying two syllable words and digraphs / trigraphs into writing.</p>	<p>Words to sound and read – Dustbin, lightening, starlight, handstand, jumping,</p> <p>Tricky words - some, come, were, there,</p>	<p>Sounding out and writing sentences applying all sounds, tricky words and punctuation:</p> <ol style="list-style-type: none"> 1. You put a shampoo sandwich in my lunchbox. 2. Ring the helpdesk and tell them my cat is stuck. 3. I stuck a little windmill in this sandpit. <p>Play phonics play – make a match</p>
4.05.20	<p>Reading and writing words with adjacent consonants</p>	<p>Words to sound out – street, spring, plink, thump, spreet, sprick, crunch</p> <p>Tricky words - little, one, when, out, what.</p>	<p>Build a sentence using some adjacent consonant words. Grown ups to write a sentence (without the children seeing) and then cut it up into single words. The children then need to put the words together so that it makes sense. They need to look which word has a capital letter to know which word it starts with, which word has a full stop after it? Does it make sense what they have made? Can they read it to you?</p> <p>Play phonics play – space race</p>

11.05.20	<p>New sound – ay</p> <p>Commonly at the end of a word eg: hay, say, play, hooray</p> <p>(ai is usually in the middle of a word e.g pain, tail)</p>	<p>Words to sound out – tray, play, hay, clay, say, sail, train, stain</p> <p>New Tricky words – oh, their, people</p>	<p>Phonics Play – flashcard speed challenge</p> <p>Write words & sentences with new sound in.</p> <p>Children to draw two columns with ay at the top of one and ai on the other. Give an ai / ay word and children to write which column they think it goes in.</p> <p>Choose your favourite book, everytime you see a tricky word write it down. I wonder how many will be in your book!</p> <p>Write the following sentences</p> <ol style="list-style-type: none"> 1. A shrimp slept in a shell. 2. A crab crept into a crack. <p>Phonics play – train your brain phase 4</p>
18.05.20	<p>New sound – oy</p>	<p>Words to sound out – boy, toy, enjoy, cowboy</p>	<p>Phonics play - Play buried treasure with oy words</p>

Commonly at the end of a short word eg: boy, ahoy, toy

(oi is usually in the middle of a word e.g coin, soil)

New Tricky words – Mr, Mrs, looked

Write words & sentences with new sound in.

Play 'Question time'

Write down each question and the children to read one at a time, they then need to think of what they have read and think of the answer. They could just say yes or no or they could have a yes and a no card to hold up!

Do clocks get cross? Can crabs clap hands? Are you fond of plums? Did a shark ever jump up a tree? Do trains run on tracks? Will a truck go up steep stairs? Can we see the stars on a clear night? When you get wet, will you shrink? Will trash jump from a dustbin?

Phonics play – sentence substitution phase 4