

Wayne Rooney

Wayne Rooney is a **professional** football player. If you are a football fan, you have **probably** watched one of his games. You might even have seen him play live! Did you know that he started to play football at a very young age?

Wayne Rooney was born on October 24th 1985. He was born in Croxteth in Liverpool. His full name is Wayne Mark Rooney. His mum is called Jeanette Rooney and his dad is also called Wayne Rooney. Wayne Rooney has two younger brothers called Graham and John. All three brothers **attended** Our Lady and St. Swithin's Primary School in Croxteth.

When he was very young, Wayne Rooney loved to play football. He supported Everton Football Club. Even when he was a young boy, he was a very **talented** football player. At the age of 9, Wayne Rooney joined a local football team and he scored 99 goals in the final season. He was spotted by an Everton **scout** who asked him to join Everton.



1995 football shirt

When he was just 16 years old, Rooney made his first professional **appearance** with

Everton in August 2002.

Two months later, on 19th

October 2002, he became the youngest ever goal scorer in the history of the Premier League.

Then Everton played a football match against Arsenal. Arsenal had won 30 games in a row. No other team had been able to beat them. But then Wayne Rooney scored a last minute goal and Everton beat Arsenal!

In 2002, Wayne Rooney was **awarded** the BBC Sports Personality of the Year award. Every year, people vote for the sports man or woman who they think has achieved the most that year. This was a very big **achievement** for Rooney.



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Wayne Rooney – Y2m/Y3d/Y4e (Silver) – Text

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In 2004, Rooney left Everton and went to play for Manchester United Football Club. This made lots of the Everton fans very cross. When he went back to play a match against Everton, he was booed by lots of the Everton fans who used to support him. He played his first game for Manchester United on 24th September 2004.



2004 football shirt

Two years later, in 2006, Rooney was made Captain of Manchester United Football Club. He was very **proud** that he had been made Captain of the team and he was also very excited. In 2008, Wayne Rooney was the youngest ever player to play in 200 Premier League games. What a lot of football games!

In 2010, Wayne Rooney got two more very special awards. The first one was the Professional Footballers' **Association** Players' Player of the Year. This is a very long name for an award so sometimes, it is just called the Player of the Year Award. Every year, this award is given to the player who is **judged** to be the best player that year in English football. He also won the Football Writers' Association Footballer of the Year Award. This is also a very long name for an award so this one is sometimes just called the Footballer of the Year Award. This award is different to the first one because this one is given for the best player of the season.

It is clear to see that Wayne Rooney is a very **successful** football player. As well as being so good at football, he has also written some books and he does a lot of work for different charities. Even though he is so busy, he still finds time to spend with his wife and children. Wayne Rooney married Coleen McLoughlin (she is now called Coleen Rooney) in 2008. They have three beautiful little boys. Kai Rooney was born in November 2009, Klay Rooney was born in May 2013 and Kit in January 2016.



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Wayne Rooney – Y2m/Y3d/Y4e (Silver) – Text

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Who is Wayne Rooney? (C6)

Where was he born? (C6)

In the text it tells you that Rooney was a very talented football player when he was young.

Find some evidence in the text to prove that this is true. (C6)

Do you think that Wayne Rooney would have been pleased about being signed for Everton?

Why do you think this? (P3)

What type of text is this? How do you know? (T4)

How does the writer show us that Rooney is a successful football player? (C7)

When did Rooney go to play for Manchester United? (C6)

When did he play his first game for Manchester United? (C6)

How did the Everton fans feel about Rooney moving to Manchester United? Which words in the text tell you this? (C7)

What does the word 'achievement' mean? (C1)

Wayne Rooney has lots of achievements. Find three which have been recorded in the text. (C6)

What are the names of Wayne and Coleen's Children? (C6)

Who is their eldest child? How do you know? (P3)

Do you know any other facts about Wayne Rooney which have not been included in the text? (P1)

If you wanted to find out more about Wayne Rooney, how could you do this? (P4)

Wayne Rooney – Vocab 1

Write the meaning of each of these words.

professional _____

probably _____

attended _____

talented _____

scout _____

appearance _____

awarded _____

achievement _____

proud _____

association _____

judged _____

successful _____

Wayne Rooney – Vocab 2

Choose three of the highlighted words from the text. Write your own sentences which include the words to show that you understand their meaning.

Pretend that you are the manager of Manchester United. Write some sentences which you could read to the fans to tell them that Rooney has been made Captain. Try to use as many of these words as possible:

successful

proud

professional

talented

achievement

Conjunctions

Circle the best conjunction to complete each sentence.

Wayne Rooney was proud _____ he had been made Captain.

so because however

Wayne Rooney was talented from a young age _____ he was spotted by a scout.

so because however

Rooney is most famous for playing football _____ he has also written some books.

because but when

Wayne Rooney has a wife _____ three children.

so and but

Punctuation

Circle all of the words which should have a capital letter then write each sentence again, putting capital letters in the correct places.

wayne rooney was born in liverpool.

he is married to a lady called coleen.

Wayne Rooney – Oral Teacher Questions

Who is Wayne Rooney? (C6) **A professional footballer.**

Where was he born? (C6) **In Croxteth in Liverpool.**

In the text it tells you that Rooney was a very talented football player when he was young. Find some evidence in the text to prove that this is true. (C6) **He joined a local team and scored 99 goals in the final season. He was spotted by an Everton scout.**

Do you think that Wayne Rooney would have been pleased about being signed for Everton? Why do you think this? (P3) **Yes, because he had always supported Everton. Or any other answer with reasonable justification. E.g. Yes, because he loved playing football and now had the chance to play professionally.**

What type of text is this? How do you know? (T4) **A biography. A reasonable answer such as: it is all about the life of a person, it tells you all about Wayne Rooney's life, etc.**

How does the writer show us that Rooney is a successful football player? (C7) **Various answers from the text, e.g. The writer tells us about the awards he has won, the goals he has scored, etc.**

When did Rooney go to play for Manchester United? (C6) **2004.**

When did he play his first game for Manchester United? (C6) **24th September 2004.**

How did the Everton fans feel about Rooney moving to Manchester United? Which words in the text tell you this? (C7) **Very annoyed, not happy, upset. In the text it tells you that they were cross and they booed. Any other answer with reasonable justification.**

What does the word 'achievement' mean? (C1) **Something that somebody has succeeded in doing.**

Wayne Rooney has lots of achievements. Find three which have been recorded in the text. (C6) **Various answers. Must be taken from the text. E.g. He was the youngest ever player to play in 200 Premier League games.**

What are the names of Wayne and Coleen's Children? (C6) **Kai, Klay and Kit.**

Who is their eldest child? How do you know? (P3) **Kai because he was born first.**

Do you know any other facts about Wayne Rooney which have not been included in the text? (P1) **Children's own answer.**

If you wanted to find out more about Wayne Rooney, how could you do this? (P4) **Use the Internet. Go to the library and find some books about him etc.**

Wayne Rooney – Vocab 1

Write the meaning of each of these words.

professional – a person who earns a living by playing a sport

probably – likely

attended – to go to an event

talented – to be very good at something

scout – a person sent out by a team to find new players

appearance – performance in public

awarded – something given for an achievement

achievement – something that somebody has succeeded in doing

proud – pleased

association – a group of people

judged – decided

successful – achieved something

Wayne Rooney – Vocab 2

Choose three of the highlighted words. Write your own sentences which include the words to show that you understand their meaning.

Children's own answers. Ensure full sentences make sense, correct punctuation and correct spelling of the highlighted words.

Pretend that you are the manager of Manchester United. Write some sentences which you could read to the fans to tell them that Rooney has been made Captain. Try to use as many of these words as possible:

proud

professional

talented

achievement

Children's own answer. Below is an example:

I am very proud to tell you that our talented player Wayne Rooney has been made Captain of the team. This is a very big achievement for him and I know that he will be very successful. Well done!

Conjunctions

Circle the best conjunction to complete each sentence.

Wayne Rooney was proud _____ he had been made Captain.

so **because** however

Wayne Rooney was talented from a young age _____ he was spotted by a scout.

so because however

Rooney is most famous for playing football _____ he has also written some books.

because **but** when

Wayne Rooney has a wife _____ three children.

so **and** but

Punctuation

Circle all of the words which should start with a capital letter.

Write each sentence again, putting capital letters in the correct places.

Wayne Rooney was born in Liverpool.

He is married to a lady called Coleen.

Classroom Secrets Codes for New Curriculum Reading Expectations

Comprehension

- Year 1/2 C1/1a Discussing word meanings, linking new meanings to known vocabulary
C2 Answer simple, information retrieval questions about texts*
C3 Drawing on what they already know from background information and vocabulary provided by the teacher
C4 Discussing and expressing views about a wide range of texts
C5/1c Discussing the sequence of events in texts and how items of information are related
- Year 3/4 C1 Explaining the meaning of words in context
C4 Discussing and expressing views about a wide range of texts
C6 Retrieve and record information from fiction and non-fiction
C7 Identifying how language, structure and presentation contribute to meaning
- Year 5/6 C1/2a Exploring the meaning of words in context
C4 Discussing and expressing views about a wide range of texts
C6/2b Retrieve, record and present information from fiction and non-fiction
C7 Identifying how language, structure and presentation contribute to meaning
C8/2h Making comparisons within and across texts
C9 Distinguish between statements of fact and opinion

Predictions and Making Inferences

- Year 1/2 P1 Link the text to their own experiences
P2/1e Predicting what might happen on the basis of what has been read so far
P3/1d Making inferences on the basis of what is being said and done
P4 Answering and asking questions
- Year 3/4 P2/2e Predicting what might happen from details stated and implied
P4 Asking questions to improve their understanding
P5 Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Year 5/6 P2/2e Predicting what might happen from details stated and implied
P4 Asking questions to improve their understanding
P5/2d Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Language for Effect

- Year 1/2 L1 Recognising and joining in with predictable phrases
L2 Learning to appreciate rhymes and poems, and to recite some by heart with appropriate intonation to make the meaning clear
- Year 3/4 L3 Using dictionaries to check the meaning of words they have read
L4 Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Year 5/6 L2 Learning a wider range of poetry by heart
L4 Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action so that the meaning is clear to an audience
L5/2g Discuss and evaluate the authors' use of language, including figurative language, including the impact on the reader and how meaning is enhanced through the author's choice of words and phrases
L6/2f Identify and explain how content is related and contributes to meaning as a whole

*not currently a curriculum objective

Summarising

Year 1/2	S1	Discussing the significance of the title and events
Year 3/4	S2	Identifying main ideas drawn from more than one paragraph and summarising these
Year 5/6	S2/2c	Summarising from more than one paragraph, identifying key details which support the main ideas

Themes and Conventions

Year 1/2	T1/1b	Becoming very familiar with non-fiction and fiction, such as key stories, fairy stories and traditional tales, and retelling them
	T2/1b	Considering the particular characteristics of the above texts
Year 3/4	T3	Reading texts that are structured in different ways and reading for a range of purposes
	T4	Identifying themes and conventions in a wide range of texts
	T5	Recognising some different forms of poetry
Year 5/6	T2	Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and texts from other cultures and traditions
	T4	Identifying and discussing themes and conventions in and across a wide range of writing

Reading for Pleasure

Year 1/2	R1	Listening to and discussing a wide range of fiction and non-fiction texts
	R2	Participate in discussion about texts, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
	R3	Discussing their favourite words and phrases
Year 3/4	R1	Listening to and discussing a wide range of fiction and non-fiction texts
	R2	Participate in discussion about both texts that are read to them and those they can read for themselves, taking turns and listening to what others say
	R3	Discussing words and phrases that capture the reader's interest and imagination
Year 5/6	R2	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
	R3	Discussing words and phrases that capture the reader's interest and imagination
	R4	Recommending texts that they have read to their peers, giving reasons for their choices