|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Punctuation** |  |  |  |  |

**All expectations must be ticked over a range of pieces to meet the expectations of Year 5.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Writing** |  |  |  |  |  |  |
| 1) I am using **paragraphs** to organise ideas |  |  |  |  |  |  |
| 2) I am using **devices to organise and present** my writing e.g. headings, bullet points etc. where appropriate |  |  |  |  |  |  |
| 3) I am **describing settings and characters,** using adjectives, similes, etc.  |  |  |  |  |  |  |
| 4) I am beginning to **select vocabulary and grammatical structures** that for the text type |  |  |  |  |  |  |
| 5) I am using **linking words/phrases**, such as time adverbials |  |  |  |  |  |  |
| 6) I am using **co-ordinating conjunctions** (FANBOYS) |  |  |  |  |  |  |
| 7) I am using **subordinating conjunctions** (when, if, although, etc.) |  |  |  |  |  |  |
| 8) I am using **relative clauses** beginning with a relative pronoun |  |  |  |  |  |  |
| 9) I am **using dialogue** to convey character and **advance the action** |  |  |  |  |  |  |
| 10) I am using **modal verbs** to indicate degrees of possibility (e.g. surely, perhaps, might, would) |  |  |  |  |  |  |
| 11) I am using **expanded noun phrases** to add detail |  |  |  |  |  |  |
| 12) I am using **adverbs** to add detail |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I am showing **frequent** correct use of the following: | 19) **inverted commas,** with other accurate punctuation in speech |  |  |  |  |  |  |
| 20) **commas** for clarity |  |  |  |  |  |  |
| 21) punctuation for **parenthesis** (brackets, dashes or commas) |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Spelling and handwriting** |  |  |  |  | **Teacher** |  |
| 22) I am spelling **most** words correctly (years 3/4) |  |  |  |  |  |  |
| 23) I am spelling **many** words correctly (years 5/6) |  |  |  |  |  |  |
| 24) I am spelling some **complex homophones** accurately (e.g. practise/practice, affect/effect, allowed/aloud) |  |  |  |  |  |  |
| 25) I am producing legible joined **handwriting** |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I am showing **mostly** correct use of the following *(occasional errors)*: | 13) **capital letters** |  |  |  |  |
| **1**4) **full stops** |  |  |  |  |
| 15) **question marks** |  |  |  |  |
| 16) **exclamation marks** |  |  |  |  |
| 17) **commas** for lists |  |  |  |  |
| 18) **apostrophes** for contraction |  |  |  |  |  |  |